

Clarifying Questions

Talk Move	Example
Revoicing	"So let me see if I've got your thinking right. You're saying _____?" (with space for student to follow up)
Asking students to restate someone else's reasoning	"Can you repeat what he just said in your own words?"
Asking students to apply their own reasoning to someone else's reasoning	"Do you agree or disagree and why?"
Prompting students for further participation	"Would someone like to add on?"
Asking students to explicate their reasoning	"Why do you think that?" or "What evidence helped you arrive at that answer?" or "Say more about that."

Probing Questions

- **Students need opportunities to process information by justifying or explaining their responses--dealing with the *why*, *how*, and the *based-upon what* aspects of a concept.**
 - **Why do you think this is the case?**
 - **What would have to change in order for...?**
 - **What's another way you might...?**
 - **What would it look like if...?**
 - **What do you think would happen if...?**
 - **How was...different from...?**
 - **How did you decide/determine/conclude...?**
 - **What is the connection between...and...?**
 - **What if the opposite were true? Then what?**